



Submitting Abstracts for Presentation at NAPNAP's National Conference



Conferences

Call for Abstracts

As The Leader in Pediatric Education for Nurse Practitioners®, we pride ourselves on providing our conference participants with innovative, advanced education on child health, practice and advocacy issues relevant to pediatric-focused APRNs and their healthcare partners. For our 38th National Conference on Pediatric Health Care being hosted in Denver March 16-19, 2017, we are seeking engaging, high-quality presentations in four different formats. Read each description carefully to decide how your content best aligns with our educational opportunities.

Concurrent Sessions

- Expert lectures are 60-90 minutes in length and cover clinical, professional or general pediatric healthcare issues. Concurrent sessions are designed to offer innovative topics relevant to pediatric health care and the pediatric-focused APRN role. Preference is given to novel topics that are supported by a strong needs assessment. It is important that topics are evidenced-based with strong clinical application and originality. [Learn more](#) and submit your abstract. **Deadline: June 1, 2016.**
- Clinical Roundup sessions are 60 - 75 minutes. These fast-paced, interactive sessions consist of three or four speakers, each presenting for 15 minutes on a unique aspect of a specific issue or set of issues, with time built in for questions and answers. The list of topics will be announced on this page by the end of May. **Deadline: July 27, 2016.**

Intensive Workshops

- Our highly-popular intensive workshops are creative, innovative 2+ hour sessions that provide hands-on skills training or offer an in-depth review on a popular condition or topic. To provide the best presenter and participant experience, we understand the potential need to adapt typical session protocols to allow for extensive interaction between the audience and the presenter, increased time to fully explore the training/topic, special equipment requirements or hands-on opportunities for the participant. Submit an [online application](#) today. **Deadline: August 1, 2016.**



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Concurrent Sessions

When participants take the time to respond to our conference evaluations, we take the time to read those responses and work hard to implement changes at future events to meet the needs of our participants. The Conference Planning committee is open to all session proposals, and continues to encourage you to submit a session proposal for consideration for expert lecture at our national conference.

The Conference Planning committee has worked hard in recent years to increase presentations on the schedule related to acute care clinical issues. We continue to encourage topics with relevance to pediatric-focused APRNs practicing in acute care, but also encourage authors to submit topics with relevance to pediatric-focused APRNs practicing in critical care.

This year we also encourage session proposals related to the following topics most requested by past participants of our national conference and identified by members of our conference planning committee.

- Academia/faculty issues (including interprofessional education, simulation)
- Breastfeeding
- Lab interpretation
- Mental health
- Obesity
- Orthopedic/musculoskeletal
- Pharmacology (including acute care, primary care, current trends, infectious diseases)
- Professional issues (including leadership, mentoring, DNP)
- Technology/apps/caregiver resources
- Urgent care/emergency care

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Expert Lecture Guidelines

Expert Lectures are 60-90 minute concurrent session presentations by one individual presenter. We encourage presentations that will incorporate participant interaction into the learning process.

Secondary speakers are permitted, but only if there is a significant reason to include an additional speaker for the topic. Individuals who are selected to present a concurrent session will receive a discounted registration fee for the primary author/presenter only. We are not able to offer any discounts to secondary speakers.

The online abstract submission application will request the following ten items:

1. Session title.
2. Area of practice. Please review the following definitions of Primary Care, Acute Care and Specialty Care as published in the Journal of Pediatric Health Care before selecting the area of practice that is most appropriate for your presentation.
 - Primary: Focuses on comprehensive, chronic, or continuous care delivered. In addition to well-visits and growth and development, diagnoses may include maintenance and exacerbations of chronic illnesses and other pediatric illnesses that require additional care but do not necessitate hospitalization. Care is commonly delivered in outpatient clinic settings.
 - Acute: Focused on restorative care required of patients with rapidly changing clinical conditions. Diagnoses may be unstable presentations of chronic illnesses, complex acute illnesses, and critical illnesses. Care is commonly delivered in ER, inpatient, and ICU settings.
 - Specialty: Care of patients that is specific to a certain disciplines or organ systems, such as cardiology, neurology, general surgery, etc. Care of these patients may be provided in both inpatient and outpatient settings and is delivered by experts specialized in the field.

3. Practice setting. The content of this presentation would be applicable to the following providers, perhaps more than one:

- inpatient/emergency/critical care practice settings
- inpatient specialty practice settings
- outpatient/specialty practice settings
- outpatient/primary care practice setting

4. Audience level. Please review the following definitions of novice, intermediate and experienced before selecting the audience level that is most appropriate for your presentation.

- Novice level is aimed toward those who may be new graduates or have been in practice for two or less years or are new to the topic of presentation.
- Intermediate level is aimed at those who have been in practice for two or more years or who have limited exposure to the topic being presented.
- Experienced level is aimed at the highly experienced, who are looking for a stimulating learning experience to challenge them. Please note: most conference participants are experienced level and preference is given to advanced topics.

5. Abstract summary. Provide a summary, max 500 words, of the content of the proposed session, including what makes this session novel or distinguishes it from other similar and/or recent sessions and describe the identified need using literature, anecdotal notes, or other data.

6. Interactive components for participant involvement. If applicable, include details of how you will incorporate participant interaction into the learning process, for example, ice breakers, questions and answers, roundtable discussion, audience response system. Please note that components that require audiovisual equipment (e.g. audience response system) will be considered with all other additional audio visual requests, but are not guaranteed.

7. Blinded biography. Bio, max 500 words, should highlight educational background, professional experience, past presentations and published articles, if any for the past five years for the primary author. Please note: this is a blind review process. Names should be omitted from this section. Inclusion of applicant's name may disqualify the abstract, or delay the submission process. If more than one author, biography of secondary authors will be collected after selection.

8. Learning outcomes. Please list 3 - 5 learning outcomes.

9. Audio visual requirements. All concurrent session speakers are supplied with the necessary computer and display equipment to project a PowerPoint presentation and a podium microphone. Additional requests are considered on an individual basis and not guaranteed. Please note: Internet connections are a special request. If you are planning to show videos via You Tube or other website, please include Internet connection under additional requests. Simply writing "showing videos" will not suffice.

10. Speaker permissions & speaker declarations. Speakers must disclose any relevant financial relationships and mention of off-label uses of medication.

Application Process: The Conference Planning Committee members evaluate the applications through a blinded peer-review process. The number of abstracts selected depends on the conference schedule and the number of time spaces allotted for the different types of sessions. The evaluation process takes place in early summer and speaker selection is usually completed by September 1.

CE Credit: All sessions are expected to meet the requirement for NAPNAP continuing education. NAPNAP contact hours are allocated at 1.0 contact hour for 60 minutes of content.

If you have any questions regarding the online abstract system, please contact: Anna Chernis at achernis@napnap.org